

Sheltered Instruction Using SIOP - Advanced Training

This two-day workshop focuses on writing instruction that supports the use of the *Teaching and Learning Cycle* as a way to empower multilingual writers to produce successful academic writing and to effectively communicate for a variety of purposes and different audiences.

Dates:

At CESA #4 In-Person

March 28, 2022

March 29, 2022

Lunch will be On-Your-Own

Time:

8:30 am - 3:00 pm

Cost:

FREE for CESA #4 Title III Consortium Members

Non-Consortium Participants: \$200.00

Questions:

Content

Laura Veglahn -

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Tracy Hogden -

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Registration

JoAnn Martin -

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Register Here!

Or visit www.MyQuickReg.com!



The Sheltered Instruction Using SIOP - Advanced Training is designed for those with a knowledge of the SIOP Model. In this two-day advanced workshop series we will briefly review specific features of the SIOP model and deepen your knowledge of the best practices for educating English Learners. Participants will create an implementation plan to support universal and core instruction of all students through implementing the components and features of SIOP.

New this year: A SIOP Session Collaboration will be available virtually after the workshop!

In order to make sure this advanced workshop fits your needs, please make sure you...

- Have attended a SIOP Foundations workshop.
- Understand the SIOP Model.
- Are able to create and utilize an implementation plan to use through your professional development, coaching, or leadership role.

Audience: Elementary grade-level teachers, English language development specialists, and instructional coaches that have completed the SIOP Foundations training with in the last three years. If you feel you have experience that fulfills this prerequisite, please contact us.



Gretchen Lettau joined CESA #2 as a consultant in the Language and Culture Center of Excellence supporting the areas of Language Acquisition, English Learners, and Dual Language Education.

Throughout her career, Gretchen has collaborated with school districts in the areas of best practices, EL Co-teaching methods, academic language development, literacy and language practices when implementing workshop models, program reviews, and professional learning.

